

Date:

NORTHEAST INDIANA SPECIAL EDUCATION COOPERATIVE
 1607 E. Dowling Street
 Kendallville, IN 46755
 (260) 347-5236 1-800-589-5236 FAX (260) 347-1657
 Preschool Referral for Multidisciplinary Educational Evaluation

Student Information:

Student:				Date of Birth:			Sex:	<input type="checkbox"/> M	<input type="checkbox"/> F
Address:					County of Residence:				
Phone:	<input type="checkbox"/>	Home:	<input type="checkbox"/>	Cell:	<input type="checkbox"/>	Work:	(Indicate order of preference)		
Corporation:				Home School:				STN:	
Referred By:					e-mail Address:				

Racial Background:

<input type="checkbox"/>	American Indian or Alaskan Native	<input type="checkbox"/>	Hispanic/Latino, any race	<input type="checkbox"/>	White
<input type="checkbox"/>	Asian	<input type="checkbox"/>	Multi-Racial (not Hispanic)		
<input type="checkbox"/>	Black/African American	<input type="checkbox"/>	Native Hawaiian/Pacific Islander		

Legal Custody:

<input type="checkbox"/>	Natural Parents	<input type="checkbox"/>	Maternal Parent	<input type="checkbox"/>	Paternal Parent	<input type="checkbox"/>	Legal Guardian	<input type="checkbox"/>	Other Relative	<input type="checkbox"/>	Friend
<input type="checkbox"/>	Education Surrogate Parent		<input type="checkbox"/>	Other							

Primary Language:

<input type="checkbox"/>	English	<input type="checkbox"/>	Spanish	<input type="checkbox"/>	Dutch (Amish)	<input type="checkbox"/>	Mandarin	<input type="checkbox"/>	German	<input type="checkbox"/>	Vietnamese	<input type="checkbox"/>	Korean	<input type="checkbox"/>	Japanese
<input type="checkbox"/>	Arabic	<input type="checkbox"/>	Russian	<input type="checkbox"/>	Serbian	<input type="checkbox"/>	Other (list)				Limited English Proficient		<input type="checkbox"/> Yes	<input type="checkbox"/> No	

Parent/Guardian Information:

Father's Name:			Work Phone #:			Cell Phone #:		
Mother's Name:			Work Phone #:			Cell Phone #:		
Guardian's Name:			Work Phone #:			Cell Phone #:		

Reason for this referral (check only suspected disability areas):

<input type="checkbox"/>	Developmental Delay	<input type="checkbox"/>	Speech or Language Impairment*	<input type="checkbox"/>	Intellectual Disability	<input type="checkbox"/>	Multiple Disabilities
<input type="checkbox"/>	Autism Spectrum Disorder	<input type="checkbox"/>	Deaf or Hard of Hearing	<input type="checkbox"/>	Blind or Low Vision	<input type="checkbox"/>	Orthopedic Impairment
<input type="checkbox"/>	Transition from First Steps	<input type="checkbox"/>	Move-In	<input type="checkbox"/>	Other:		
<input type="checkbox"/>							Other Health Impairment

Specific questions to be answered by this evaluation:

Developmental:

<input type="checkbox"/>	Gross or fine motor development	<input type="checkbox"/>	Screening	<input type="checkbox"/>	Gross	<input type="checkbox"/>	Fine	<input type="checkbox"/>	Physical Therapy Evaluation	<input type="checkbox"/>	Occupational Therapy evaluation
<input type="checkbox"/>	Cognitive development	<input type="checkbox"/>	Receptive language development	<input type="checkbox"/>	Expressive language development	<input type="checkbox"/>	Social development				
<input type="checkbox"/>	Emotional development	<input type="checkbox"/>	Self-help or other adaptive development								

Comments:

***Speech and Language Referrals:**

<input type="checkbox"/>	Speech problems	<input type="checkbox"/>	Language problems	<input type="checkbox"/>	Speech and language problems
Comments:					

Other:

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Student Name:											Date:				
Has the child attended preschool?			Yes			No	If so, how many hours per week?								
Past Evaluation?			Yes			No	Copy Attached?					Yes			No
First Steps Services?			Yes, currently			Yes, in the past					No	If yes, when/dismissal date			
If current, indicate types of services															
Past Special Education Services?			Yes			No	When:			Where?					
Prosthetic devices prescribed?			Yes			No	What type (Glasses, Hearing Aid, etc)?								
Used regularly?			Yes			No									
Language/Speech Impairment (LSI) remediation?			Yes			No	When:				Where:				
Describe the child's strengths:															
Describe the concerns of the parent for enhancing the education of the student:															
Based on evaluation data, provide a statement of the student's present levels of academic achievement and functional performance, including how the student's disability/suspected disability affects the student's involvement and participation in appropriate activities.															
Describe the evaluation procedure, assessment, record, report, or other relevant factors used as a basis for proposing to conduct the evaluation:															
The decision to conduct this evaluation was based on:															
Other factors relevant to this referral:															

Must Be Completed By Designated Official

										Initial in box below			
1. Current Vision & hearing screening (Attached)													
2. Family background/social history form completed (Attached)													
3. Documentation of Behavioral Problems, Interventions, and Functional Behavioral Assessment for ED Referral (Attached)													
4. Relevant medical data/reports													
5. Referral, 2 pages completed.													
6. Other pertinent documentation to reason for referral													
7. Date Request for Evaluation Initiated – verbal or written					Parent			1 st Steps			School		
8. Date Written Notice of Intent to Evaluate provided to parent													
9. Date Parent Consent received													

Teacher Signature:											Date:		
Intake Person/ Principal Signature:											Date:		