

Continuous Learning Plan

A free appropriate public education (or FAPE) will continue to be made available to all special education students. That said, adjustments to each student's FAPE will be necessary due to the evolving response to the COVID-19 pandemic, inclement weather, or any other reason that the student is counted present for learning, but is not in his/her traditional brick and mortar environment. For example, adjustments will need to be made so that students can receive their education remotely due to school closures, or other reasons. Likewise, the in-person school environment may change, at least temporarily, for all students, including those with disabilities.

Date of CLP:

In-Person Learning	<i>The following agreed upon temporary adjustments to the IEP will be in place:</i>
<u>Current IEP (Traditional Brick & Mortar)</u>	<u>CLP-Temporary Plans</u>
Goal Statement/Criteria: Note any adjustments needed given temporary restrictions. Remember the transition and behavior goals if applicable. Include discussion notes.	
Services: Note any adjustments needed given temporary restrictions. Remember transition services and behavior plans if applicable. Include discussion notes.	
Accommodations: Note any adjustments needed given temporary restrictions. Include discussion notes.	
Transportation: Note any adjustments needed given temporary restrictions. Include discussion notes.	
Related Services: Note any adjustments needed given temporary restrictions. Remember sensory services and accommodations if applicable. Include discussion notes.	
Other:	

Remote Access -	<i>The following agreed upon temporary adjustments will be in place:</i>
<u>Current IEP</u>	<u>CLP-Temporary Plans</u>
Goal Statement/Criteria: Note any adjustments needed given remote location due to temporary. Remember the transition and behavior goals if applicable. Include discussion notes.	
Services: Note any adjustments needed given remote location due to temporary. Remember transition services and behavior plans if applicable. Include discussion notes.	
Accommodations: Note any adjustments needed given remote location due to temporary. Include discussion notes.	
Modality: Note how student will access education (internet, packets, etc.) and how that will look for the student. Include discussion regarding decisions to minimize possible barriers to access if applicable. Include discussion notes.	
Progress monitoring: Note any adjustments needed to progress monitor. Include discussion notes.	
Assistance Needed: Note any assistance a student may need from an adult at home and how that might be accomplished, Include discussion notes.	
Related service: Note any adjustments needed given remote location due to temporary. Remember sensory services and accommodations if applicable. Include discussion notes.	
Other Include other issues discussed from parent or TOR if applicable..	