# **State Assessments and other Considerations**

**Participation in State Testing Programs**

* Student does not attend an accredited school and will not participate in statewide assessments.
* Student will not yet be in grade 1.
* Student will participate in IREAD at an accredited school.
* Student will participate in ILEARN (Grades 3-8) and IREAD (Grades 3 and Grades 4, 5 and 6 for retest).
* Student will participate in the College Entrance Exam (SAT), ILEARN Biology, and/or ILEARN U.S Government (High School).
* Student will participate in the alternate assessment.

*Therefore, the student’s goals and objectives are generally prerequisites to grade-level academics or are highly individualized extensions to the standards.*

* Student has passed IREAD.

**Rationale:**

Explain why the chosen assessments are appropriate for the student. If the student will participate in an alternate assessment, describe why the student cannot participate in the general assessment. Include information in support of each criterion for participation in an alternate or modified assessment if relevant:

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| The student will participate in the state assessment. | | | | | | | | | |
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| ILEARN Math  (Grades 3-8) | | ILEARN Language Arts (Grades 3-8) | | ILEARN Science  (Grades 4 & 6) | | ILEARN Social Studies (Grade 5) | | IREAD  (Grades 2-6) | |
| * State Assessment without accommodations | | * State Assessment without accommodations | | * State Assessment without accommodations | | * State Assessment without accommodations | | * State Assessment without accommodations | |
| * State Assessment with accommodations | | * State Assessment with accommodations | | * State Assessment with accommodations | | * State Assessment with accommodations | | * State Assessment with accommodations | |

| The student will participate in the alternate assessment. | | | | | | | | | |
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| I AM Math  (Grade 3-8) | | I AM Language Arts (Grade 3-8) | | I AM Science  (Grade 4 & 6) | | I AM Social Studies  (Grade 5) | | | |
| * Alternate Assessment with accommodations | | * Alternate Assessment with accommodations | | * Alternate Assessment with accommodations | | * Alternate Assessment with accommodations | | | |
| * Alternate Assessment without accommodations | | * Alternate Assessment without accommodations | | * Alternate Assessment without accommodations | | * Alternate Assessment without accommodations | | | |

* Student will be in high school.
* Student will not be in 10th grade and State Assessment is not required.

| The student will participate in the state assessment. | | | | | |
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| College Entrance Exam (SAT) | | ILEARN Biology | | ILEARN U.S Government | |
| * State Assessment without accommodations | | * State Assessment without accommodations | | * State Assessment without accommodations | |
| * State Assessment with accommodations | | * State Assessment with accommodations | | * State Assessment with accommodations | |
| * Student has participated in this assessment. | | * Student has passed this assessment. | | * Student has passed this assessment. | |
|  | | * Student has participated in this assessment. | | * This assessment is not offered. | |
|  | |  | | * Student has participated in this assessment. | |

| The student will participate in the alternate assessment. | | | | | |
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| Algebra (HS) | | Language Arts (HS) | | Biology (HS) | |
| * Alternate Assessment without accommodations | | * Alternate Assessment without accommodations | | * Alternate Assessment without accommodations | |
| * Alternate Assessment with accommodations | | * Alternate Assessment with accommodations | | * Alternate Assessment with accommodations | |

**State Assessment Accommodations**

* Student is provided access to own resources (i.e., abacus, bold print protractor, real coins, bold/raised line graph paper, bold/raised line writing paper)
* Student is provided with additional breaks
* Student is allowed to use alternative indication of response (i.e., circle, point to, state, or use assistive technology device to indicate answer choice)
* Student is provided an approved, bilingual word-to-word dictionary
* Student is provided a Braille paper test format
* Student is provided an adaptive and/or handheld calculator for calculator allowed items on mathematics
* Student is provided the online basic calculator for all mathematics items
* Student is provided a non-embedded hundreds chart
* Student is tested individually
* Student is provided a large print paper test format
* Student is provided a non-embedded multiplication table
* Permissive mode to access assistive technology device(s)
* Student is provided a paper test format
* Student is permitted to read aloud to self
* Student is provided access to a scribe
* Student is provided access to a sign language interpreter for directions and all items including items testing reading comprehension (ILEARN and I AM Only)
* Student is provided streamline format of the online assessment
* Student is provided access to embedded speech-to-text
* Student has text read aloud (except items testing reading comprehension) by a human reader
* Student is provided access to non-embedded speech-to-text
* Student is provided refreshable Braille and an embosser for the online assessment (ILEARN Only)
* Student is provided print on demand for the online assessment
* Student has text read aloud (except items testing reading comprehension) via text-to-speech
* Student is provided audio transcriptions (ILEARN ELA Only)
* Student is provided Braille transcript for online audio items (ILEARN ELA Only)
* Student is provided an adaptive and/or handheld calculator for all mathematics items
* Student is provided the online scientific calculator for all mathematics items
* Student is provided Closed Captioning for online audio items (ILEARN ELA Only)
* Student has text read aloud (including items testing reading comprehension) by a human reader (ILEARN ELA Only)
* Student is provided ASL videos to interpret audio items
* Student is provided access to a sign language interpreter for directions and items except items testing reading comprehension
* Student has text read aloud including items testing reading comprehension via text-to-speech (ILEARN ELA Only)
* Student is provided a hard of hearing form (IREAD Only)
* Student is provided access to an abacus
* Student is provided a hard of hearing feature on the online assessment (ILEARN ELA and Science only)
* Student is provided Spanish toggle for the online assessment (designated feature)
* Student is provided embedded word completion
* Student is provided word completion via a non-embedded software program
* Student is provided a visual human reader (IREAD designated feature)
* Student is provided an embedded multiplication table
* Student is provided an embedded hundreds chart
* Student is provided a large print paper test format for the ILEARN summative assessment
* Student is provided a Braille paper test format for the ILEARN summative assessment
* Student is provided adaptive/handheld calculator for all items on science
* Student is provided adaptive/handheld calculator for all items (I AM universal feature)
* Student is provided a paper test format for the ILEARN summative assessment
* Student is provided acetate film for paper assessments (designated feature)
* Student is provided assistive technology to magnify/enlarge (designated feature)
* Student is provided access to sound amplification system (designated feature)
* Student is provided use of special furniture or equipment for viewing test (designated feature)
* Student is provided special lighting conditions (designated feature)
* Time of day for testing altered (Student is tested during a specific time of day based on individual needs) (designated feature)
* Student is provided text-to-speech tracking (I AM only)
* Student has text read aloud by a human reader ( I AM designated feature)

**College Entrance Exam Accommodations:**

* One-to-one testing
* Braille (Refreshable Braille for Digital or Paper Braille)
* Raised line drawings (graphs and figures)
* Braille Writer
* Reading: Up to Time and one-half (+50%)
* Reading: Up to Double time (+100%)
* Reading: Up to More than double time (>100%)
* Large Print Test
* Paper Test for Digital Testing
* 4-function calculator
* Human reader for Paper Testing
* Sign language interpreter for oral instructions only
* Assistive technology
* Extended breaks
* Extra breaks
* Breaks as needed
* Small group testing
* Auditory amplification/FM system
* Magnification device (non-electronic)
* Magnification device (electronic)
* Colored overlay
* Student is provided a color contrast feature for the online assessment (Select "colored overlay" in SSD Online)
* Writer/scribe for Digital Tests (non-embedded)
* Preferential seating
* Wheelchair accessibility
* Food/drink/medication
* Permission to test blood sugar
* Printed copy of verbal instructions
* State Allowed Accommodations to sign the Reading and Writing test content using American Sign Language (ASL) or Pidgin Signed English (PSE)
* State Allowed Accommodations to sign the Mathematics test content using American Sign Language (ASL) or Pidgin Signed English (PSE)
* Math Only: Up to Time and one-half (+50%)
* Math Only: Up to Double time (+100%)
* Math Only: Up to More than double time (>100%)
* Speech-to-Text Dictation for Digital Exams
* Unified English Braille (UEB Technical) for Math/Science
* Text-to-Speech (Embedded)
* Screen Reader (Non-Embedded) for Digital Assessments

Accommodations:

Describe any additional accommodations, if appropriate:

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Describe the plans for participation in other local, national, and international testing:

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**WIDA**

Does the student have English language proficiency needs?

* Yes
* No

**(Skip if NO was selected above)** Which English Language Proficiency assessment (WIDA) does the student qualify for?

* ACCESS Online with accommodations
* ACCESS Online without accommodations
* ACCESS Paper with accommodations
* ACCESS Paper without accommodations
* Kindergarten ACCESS with accommodations
* Kindergarten ACCESS without accommodations
* Alternate ACCESS with accommodations
* Alternate ACCESS without accommodations

**WIDA Assessment Accommodations:**

* Extended Speaking test response time (ES)
* In-person human reader (IR)
* Repeat in-person human reader (RP)
* Interpreter signs test directions in ASL (SD)
* Manual control of item audio (MC)
* Repeat item audio (RA)
* Recording device and transcription (RD)
* Handwriting (HW) for ACCESS Online Writing Domain, Grades 4-12 Only
* Exempt - Speaking
* Exempt - Writing
* Exempt - Listening
* Exempt - Reading
* Word processor or similar keyboarding device (WD)
* Braille (BR)
* Scribe (SR)
* Large Print (LP)

**IREAD**

Has the student participated in the IREAD assessment?

* Yes
* No

Did the student pass IREAD?

* Yes
* No

Complete the following prompts if the student **did not** pass IREAD:

Was the student granted a Good Cause Exemption (GCE)?

* Yes
* No

Date GCE was Granted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Did the student pass IREAD following remediation?

* Yes
* No
* Student has not yet taken IREAD following remediation.

**(Grade 3 students only)** Will the student be retained?

* Yes
* No

**(Grade 3 students only)** If the student is to be retained, will he or she receive remediation?

* Yes
* No

**(Grade 3 students only)** If the student did not pass IREAD and is not to be retained, explain the rationale for not retaining the student:

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