

NEISEC Preschool Social and Developmental Record

(To be completed by parent/guardian)

Note: Completion of a social and developmental history is a required component of educational evaluations. A summary or copy of this form will be included as part of the evaluation.

Person completing this form: _____ Date: _____ Revision Date: _____

Family Information:

Child's Name: _____ Sex: _____ Date of Birth: ____/____/____ Age: _____

Address: _____ City: _____ Zip Code: _____

Home phone: _____ Email address: _____

Father's Name: _____ Age: _____

Education: _____ Occupation: _____

Marital Status: Married Single Divorced Separated Deceased

Mother's Name: _____ Age: _____

Education: _____ Occupation: _____

Marital Status: Married Single Divorced Separated Deceased

Child lives with: Mother Father Both Other: _____ (include address above)

Age at which child came into home if adopted or foster child: _____

What is the native language of the child? _____

What language(s) is spoken most often by the child? _____

What language(s) is spoken by the child in the home? _____

Sisters/Brothers (<i>in order of birth</i>)	Age	Sex	Grade	At Home?	
				Yes	No
_____	_____	_____	_____	Yes	No
_____	_____	_____	_____	Yes	No
_____	_____	_____	_____	Yes	No
_____	_____	_____	_____	Yes	No
_____	_____	_____	_____	Yes	No
_____	_____	_____	_____	Yes	No

Problems/Complications during pregnancy:

weakness toxemia bleeding placenta previa RH factor high blood pressure medication

other: _____

Problems/Complications during delivery:

premature: born at __ wks caesarian section forceps used suction used unusually long labor

oxygen loss to baby low birth weight cord around neck breech birth

other: _____

Developmental/Medical Information:

Birth weight: _____ pounds _____ ounces

At what age did your child do the following?

sat alone _____ crawled _____ stood alone _____ walked alone _____ toilet trained _____ dressed self _____

Date of last vision check: _____ Results: _____

Are you concerned about your child's vision? Yes No If yes, why? _____

Date of last hearing check: _____ Results: _____

Are you concerns about your child's hearing? Yes No If yes, why? _____

Does your child have a history of any of the following: ear infections impacted wax in ear PE tubes in ears
(date of insertion:_____) asthma allergies chronic colds high fevers seizures
tonsils and adenoids removed swallowing or chewing problems

Does your child have any medical conditions such as seizures, diabetes, ADHD, physical disabilities? Yes No

If so, please describe: _____

Does your child have any food allergies? Yes No

If yes, please list: _____

Has your child suffered from prolonged or serious illness, surgery, or serious accident/injury? Yes No

If so, please describe: _____

List any medications your child takes on a regular basis. Please specify type of medication what it is prescribed for, and any side effects:

Medication	What for	Side Effects
_____	_____	_____
_____	_____	_____
_____	_____	_____

Are your child's immunizations up-to-date? Yes No

Family physician: _____ Phone number: _____

Other doctors? _____ Phone number: _____

_____ Phone number: _____

Communication/Oral Motor Skills:

What best describes your child's speech: nonverbal single words two-word combinations short phrases
sentences (3-5 words) long sentences (6+ words)

Is your child's speech: clear unclear able to be understood only by family

Does your child understand simple directions? Yes No

Does your child follow simple directions? Yes No

Comments: _____

Does your child have difficulty with oral motor skills (sucking/chewing/eating skills, difficulty using tongue/mouth, drooling, etc.)? Yes No

If yes, please explain:

Play Skills:

What are your child’s favorite games, toys, or activities? _____

Please describe your child’s behavior when with children the same age:

Does your child play make-believe? Yes No

If yes, please describe play:

Are you concerned about your child’s play behavior? Yes No

If yes, please explain:

Are you concerns about your child’s social skills? Yes No

If yes, please explain:

Behavior:

What do you believe are your child’s strengths? _____

Please check any of the following which apply to your child:

- withdraws/avoids others head banging easily frustrated frequent physical complaints unusual fears
- overly active *for age* eats non-food items does not respond to name short attention span *for age*
- does not sleep well resists change in routine temper tantrums overly aggressive *for age* shyness
- unusual mannerisms (rocking, flapping, etc.) explain: _____

Are there any home circumstances that may be influencing your child’s behavior and/or learning (i.e. marital problems, conflicts, illness of family members)?

Other Pertinent Information:

What individuals or agencies have worked with your family and what was done? children’s hospital
mental health facility welfare department Other: _____

What was done? _____

Has/does your child receive services paid for through your insurance company or Medicaid? Yes No

If yes, please list: _____

Please list any academic problems, physical conditions, or mental health concerns that are present in your family:

Does your child seem to learn slowly? Yes No

Sensory:

Is your child bothered by getting messy?	Yes	No	Not Sure
Is your child bothered by clothing textures or clothing tags?	Yes	No	Not Sure
Is your child bothered by loud or unexpected sounds?	Yes	No	Not Sure
Does your child eat a wide variety of foods?	Yes	No	Not Sure
Do any smells bother your child?	Yes	No	Not Sure
Is your child overly active?	Yes	No	Not Sure

Fine Motor:

Does your child stack blocks?	Yes	No	How many? _____
Does your child scribble on a picture or paper?	Yes	No	Not Sure
Does your child copy vertical and horizontal lines?	Yes	No	Not Sure
Does your child snip paper with scissors?	Yes	No	Not Sure
Can your child unscrew the lid of a jar?	Yes	No	Not Sure
Can your child work a puzzle?	Yes	No	Not Sure Number of pieces

Does your child use primarily one hand when eating, coloring, and throwing, or do they switch hands frequently?

Right Left Switch

When your child holds toys, crayons, or utensils, do they use: finger tips whole hand both

Self-help:

Does your child drink from an open cup?	Yes	No	Not Sure
Does your child use a spoon at meals?	Yes	No	Not Sure
Can your child undress self?	Yes	No	Not Sure
Can your child put on clothes?	Yes	No	Not Sure
Can your child put on shoes?	Yes	No	Not Sure
Can your child pull pants up/down for toileting?	Yes	No	Not Sure
Can your child wash own hands, front and back, with soap?	Yes	No	Not Sure

Gross Motor:

Can your child jump forward with both feet?	Yes	No	Not Sure
Can your child kick a ball?	Yes	No	Not Sure
Can your child walk up and down stairs with a handrail?	Yes	No	Not Sure
Can your child walk across a low balance beam?	Yes	No	Not Sure
Can your child pedal a tricycle?	Yes	No	Not Sure
Can your child throw a small ball forward?	Yes	No	Not Sure
Can your child run without difficulty?	Yes	No	Not Sure
Can your child safely access outdoor playground equipment?	Yes	No	Not Sure